Requirements for the Summer Assignment

✓ PART 1: Read and take hand written notes on Chapter 11
✓ PART 2: Create and memorize a detailed map of modern Europe
✓ PART 3: Write a two-page paper assessing the impact of the Bubonic Plague on Europe

Are you ready for AP European History?

AP European History is designed for students who wish to experience the challenge of a college level course that examines the social, political and economic history of Europe during the last 700 years.

Since AP classes require substantial commitment and effort, I hope you are ready to put in significant time outside of the classroom to think critically, read curiously, write thoughtfully and study conscientiously about European history.

Our summer assignment is the start of important work. If we faithfully adhere to AP Euro curriculum and you complete all course assignments, you will be well-prepared for the AP exam in May to earn college credit.

Sign out your AP Euro Textbook!

<table>
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<tr>
<th>A History of Western Society Since 1300 for AP®</th>
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<td>12th Edition</td>
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PART 1: Read and take notes on Chapter 11

Read and take **hand-written** notes on Ch 11 in the format that works for you.

You must have your textbook note taking system set as we begin the year.

We will read over 600 pages and you need to have them summarized.

**WHEN TAKING NOTES:** Use the Cornell method, classic outlines, or any note-taking strategy that works best for you, just be able to explain why you use your strategy.

**Chapter 11: The Later Middle Ages (pages 299-331)**

[Ch 11 The Later Middle Ages 1300-1450.pdf](https://newbedfordschools-my.sharepoint.com/:b:/g/personal/cgrande_newbedfordschools_org/EbTN3tQWQXdOkRoxM5k5fesBNwSi0Qs5Xe9w5uDNxgVNKA?e=hbDWjz)

PART 2: Color and Label a Map of Modern Europe

This activity will prepare you for a map quiz during the 1st week of school.

Maps must be colored **neatly**—bodies of water blue, countries in varying colors, etc.

Please complete the following maps with correct labels:

A. Modern Europe: Political (countries)

B. Modern Europe: Cities (at least 20 cities)

C. Bodies of water & mountains

Reminders for maps:

- ✓ Must be organized and labeled neatly by hand
- ✓ **Create a map key** to label rivers and mountain ranges

**Study European Geography:** [https://www.geoguessr.com/vgp/3007](https://www.geoguessr.com/vgp/3007)

**Blank map of Europe:** [https://newbedfordschools-my.sharepoint.com/:b:/g/personal/cgrande_newbedfordschools_org/EbTN3tQWQXdOkRoxM5k5fesBNwSi0Qs5Xe9w5uDNxgVNKA?e=hbDWjz](https://newbedfordschools-my.sharepoint.com/:b:/g/personal/cgrande_newbedfordschools_org/EbTN3tQWQXdOkRoxM5k5fesBNwSi0Qs5Xe9w5uDNxgVNKA?e=hbDWjz)

**Labeled map of Europe:** [https://newbedfordschools-my.sharepoint.com/:b:/g/personal/cgrande_newbedfordschools_org/EUPxpoALHJBAhDH1zOwKdOABbugU15TljQNPtJ2ogzUZA?e=NA77Wq](https://newbedfordschools-my.sharepoint.com/:b:/g/personal/cgrande_newbedfordschools_org/EUPxpoALHJBAhDH1zOwKdOABbugU15TljQNPtJ2ogzUZA?e=NA77Wq)
PART 3: Write a two-page paper on the effects of the Bubonic Plague on Europe

Email your completed essay to your AP European History teacher by September 4, 2023.

Essay Format:

1. Typed 12 font, Times New Roman, double-spaced, and default margins.
2. Points will be awarded based on the LEQ rubric provided.
3. Be as analytical as possible.
4. Avoid writing a simple narrative.
5. The essay should be a minimum of two pages double-spaced.
6. Cite your sources. If you paraphrase or quote something, be sure to cite it.

The essay will take the place of the writing portion of a unit test on the Bubonic Plague and the Renaissance and will provide you with an early understanding of the writing requirements for AP European History. (LEQ Rubric provided on pgs. 4-5)

After researching the Bubonic Plague/Black Death AND the social, political, and economic changes that occurred as a result, write an essay/paper responding to the following prompt:

PROMPT

Analyze the impact of the Black Death on European society during the 14th century. Explore the cultural and psychological effects of the Black Death on European society, including its influence on art, literature, and religious practices.

Acceptable sources for research include:

- NBHS Library Database
  (https://nbhs.newbedfordschools.org/parents___students/students/student_links)
- Course textbook- John P. Mckay
## AP History LEQ Rubric (6 points)

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<tr>
<th>Reporting Category</th>
<th>Scoring Criteria</th>
<th>Decision Rules</th>
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<td><strong>A. THESIS/CLAIM</strong></td>
<td>1 pt. Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning.</td>
<td>To earn this point, the thesis must make a claim that responds to the prompt, rather than merely restating or rephrasing the prompt. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.</td>
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<td><strong>B. CONTEXTUALIZATION</strong></td>
<td>1 pt. Describes a broader historical context relevant to the prompt.</td>
<td>To earn this point, the response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question. This point is not awarded for merely a phrase or a reference.</td>
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<td><strong>C. EVIDENCE</strong></td>
<td>1 pt. Provides specific examples of evidence relevant to the topic of the prompt.</td>
<td>To earn one point, the response must identify specific historical examples of evidence relevant to the topic of the prompt.</td>
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<td>OR 2 pts. Supports an argument in response to the prompt using specific and relevant examples of evidence.</td>
<td>To earn two points the response must use specific historical evidence to support an argument in response to the prompt.</td>
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<td><strong>D. ANALYSIS AND REASONING (0–2 pts)</strong></td>
<td>1 pt. Uses historical reasoning (e.g., comparison, causation, continuity and change) to frame or structure an argument that addresses the prompt.</td>
<td>To earn the first point, the response must demonstrate the use of historical reasoning to frame or structure an argument, although the reasoning might be uneven or imbalanced.</td>
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<td>OR 2 pts. Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question.</td>
<td>To earn the second point, the response must demonstrate a complex understanding. This can be accomplished in a variety of ways, such as:</td>
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<td>▪ Explaining nuance of an issue by analyzing multiple variables</td>
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<td>▪ Explaining both similarity and difference, or explaining both continuity and change, or explaining multiple causes, or explaining both causes and effects</td>
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<td>▪ Explaining relevant and insightful connections within and across periods</td>
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<td>▪ Confirming the validity of an argument by corroborating multiple perspectives across themes</td>
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<td>▪ Qualifying or modifying an argument by considering diverse or alternative views or evidence</td>
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<td>This understanding must be part of the argument, not merely a phrase or reference.</td>
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